



Texas Education Agency Accommodation Companion Guide

GREAT MINDS EUREKA MATH TEKS EDITION K-5

This companion document is intended to be used as a reference for educators. It describes tools that align with accommodations that may be included in some Individualized Education Programs (IEPs), Section 504 Accommodation Plans, and/or linguistic accommodations for Emergent Bilinguals. A general description of the accommodation and examples of how this could appear in a student learning plan is provided to allow educators to see the connection between some accommodations that students may receive and the digital resources available to implement those supports. This is not an exhaustive list of accommodations that may be documented in a student learning plan; it is simply a list of a few high leverage tools.

ACCOMMODATION	DESCRIPTION	PRODUCT RESOURCES
Oral/signed administration Reading assistance Read parts of the questions and answer choices at student request	Accommodations that allow instructional materials to be read aloud or signed to a student	Content is read aloud or signed to a student in part or in full Text to speech technology can be used to read aloud printed content to students and can be customized to meet individual needs
Calculation aids	Accommodations that provide an alternate method of computation for a student who is unable to effectively use paper and pencil methods	Number charts are numeric tables that help students identify numerals and the numerical order as well as establish patterns within the numbers Place Value Charts are diagrams that outline the position of a digit in a number and helps to determine its value
Language support	Accommodations that allow for various types of assistance to support a student's understanding of written text	Simplified definitions reduce vocabulary explanations to basic essentials Pre-teaching vocabulary introduces students to new vocabulary words before the new vocabulary words are used within the context of new learning Re-teaching vocabulary or concepts reminds students of previously learned material before the prerequisite knowledge is used within the context of new learning
Provide multiple modes of representation Visual aids Kinesthetic practice opportunities Supplemental aids	Accommodations that support providing multiple methods for how content is presented, experienced, expressed or learned	Manipulatives are concrete objects or pictures of concrete objects for a student to move and touch in order to visualize abstract concepts Pictorial Models are visual or schematic representations of content Modeling is an instructional strategy in which the teacher demonstrates new learning Supplemental Aids are paper-based resources that assist in recalling information

It is important to keep in mind that while some accommodations may be appropriate for instructional use, they may not be appropriate or allowable on a statewide assessment.

For information and resources for high-quality instructional materials (HQIM) provided by the Texas Education Agency please visit <https://texashomelearning.org/>